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| **Equal Opportunities Monitoring Form** |
| The Diocese of Hereford supports the principle of equal opportunities in employment and opposes all forms of unlawful and unfair discrimination. Our aim is to ensure that job applicants and employees are treated equally and fairly and are recruited, selected, trained and promoted on the basis of job requirements, skills, abilities and other objective and job related criteria. We will also ensure that individuals are not disadvantaged by conditions or requirements, which cannot be shown to be justified as being necessary for the safe and effective performance of the job. To assist us with this aim and to comply with legislation, we would ask that you please complete and return this form. This information will be used solely for monitoring purposes and will not be available to those involved in the selection process. |

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| Vacancy Applied for: | Parish Giving Adviser (Communicating Generosity) |

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| Date of birth: | |  | | | | |
| **Gender and Marital Status** | | | | | | |
| Female | | | Male | | Prefer not to say | |
| Single | Married | | | Widowed | | Divorced |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ethnic Origin (mark one box only)** | | | | |
| **White** | **Mixed** | **Asian or Asian Black** | **Black or Black British** | **Other Ethnic Groups** |
| British | White & Black Caribbean | Indian | Caribbean | Chinese |
| Irish | White & Black African | Pakistani | African | Any other ethnic group |
| Any other White background | White & Asian | Bangladeshi | Any other black background |  |
|  | Any other mixed background |  |  |  |

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| **Disability:** The definition of disability, as outlined in the Equality Act 2010 is as follows: “A physical or mental impairment which has a substantial and long term adverse effect on a person’s ability to carry out normal day- to- day activities.” | | | | | |
| Under this definition, do you consider yourself to be disabled? | | Yes |  | No |  |
| Please state any particular assistance or facilities you may require in attending an interview |  | | | | |